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The University of North Carolina

RECORD

The Summer School

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THE UNIVERSITY RECORD

Number 60 Fifty Cents a Year March, 1908

FACULTY

FRANCIS PRESTON VENABLE, Ph.D., LL.D., President.

NATHAN WILSON WALKER, A.B., Director of the Summer School. *Professor of Secondary Education in the University of North Carolina.*

English

JAMES MOSES GRAINGER, A.M., *Instructor in English in the University of North Carolina.*

History

JOSEPH GREGOIRE DE ROULHAC HAMILTON, Ph.D., *Associate Professor of History in the University of North Carolina.*

Latin

GEORGE HOWE, Ph.D., *Professor of the Latin Language and Literature in the University of North Carolina.*

German

WALTER DALLAM TOY, M.A., *Professor of the Germanic Languages and Literatures in the University of North Carolina.*

French

JAMES DOWDEN BRUNER, Ph.D., *Professor of the Romance Languages and Literatures in the University of North Carolina.*

Mathematics

MARVIN HENDRIX STACY, A.M., *Associate Professor of Civil Engineering in the University of North Carolina.*

Physics

JAMES EDWARD LATTA, A.M., *Associate Professor of Physics in the University of North Carolina.*

Library Administration

LOUIS ROUND WILSON, Ph.D., *Librarian of the University of North Carolina.*

GENERAL INFORMATION

The University Summer School for Teachers will be conducted again on the same general plan as that of last summer. It will open on Wednesday, June 10th, and continue for six weeks, closing July 21st.

Courses of Instruction

Courses will be offered in English, Latin, History, Mathematics, French, German, Physics, and Library Administration. The instruction in these branches will be given by regular members of the University faculty. The work will be thorough and of a high order, and will be designed especially to meet the needs of those teachers who are striving to equip themselves for better service. Only solid work will be attempted and only earnest workers invited to come.

Those Who May Be Benefited

1. Teachers in high schools and those intending to teach who desire better general training for their work.

2. Teachers who desire special training in any department. The work will be so graded that a teacher can obtain special training and make considerable progress by attending two or three summers in succession.

3. Teachers in elementary schools who wish to improve their general scholarship.

4. Prospective students of the University who wish to make up deficiencies in their entrance requirements.

The Growth of Public High Schools and the Demand for High School Teachers

The growth of public high schools in North Carolina causes an increasing demand for well-equipped high school teachers and principals. During the past two years the University has had calls for about two hundred men to engage in educational work in this and other Southern states. It has been able to supply barely one-third of that number. This demand for better trained teachers is becoming more and more insistent all over the South and it means greater opportunity for the teacher who is preparing himself to fill a higher position this year than he filled last. To be able to do this is the ambition and constant aim of every true teacher. The University is maintaining the Summer School in order that it may better serve the schools by sending into them more efficient teachers and that it may better serve the teachers by giving them an opportunity to improve their scholarship and thus fit themselves for better work.

Examinations and Certificates

At the close of the term regular examinations will be held, and certificates will be issued upon the satisfactory completion of all courses.

Those teachers in the Summer School who wish to apply to the State Board of Examiners for the High School Teacher's certificate or the Five-Year State Certificate will be allowed to take the examinations for those certificates at the close of the term. This arrangement will be of especial advantage to teachers who expect to take either of those examinations, for otherwise they would be required to return to their respective counties early in July in order to do so. This plan, however, gives them an opportunity to review thoroughly the main subjects on which they are to be

examined, and then to take the examinations at a time when they should be best able to pass them successfully. Teachers who take either of those examinations will be excused from the regular examinations mentioned in the paragraph above.

Fees and Expenses

The only charge, for teachers, will be a registration fee of $3.00; for others, there will be an additional charge of $10.00 for tuition. Board and lodging can be obtained in the village at reasonable rates, varying from $10.00 to $20.00 a month.

COURSES OF INSTRUCTION

ENGLISH

Mr. J. M. Grainger.

1. Grammar and Composition. Especial attention to the analysis of sentences and the application of the principles of grammar in composition. Frequent written exercises will be required, and the written work will be discussed in the class-room. Text-book: Smith's *Our Language—Grammar. Six hours a week.*

2. Literature. The literature required for entrance to the leading colleges of the United States will form the basis of this course. Methods of teaching, lectures, readings, and class discussions. *Six hours a week.*

HISTORY

Dr. J. G. de R. Hamilton.

1. The History of England. Lectures and assigned readings. Text-book: Walker's *Essentials in English History. Six hours a week.*

2. The History of the United States to the close of Reconstruction. Lectures and assigned readings. Text-book: Hart's *Essentials in American History. Six hours a week.*

3. A course of six lectures and discussions on the place of history in secondary schools and methods of teaching will be given to those students taking either course 1 or 2 in history.

LATIN

Dr. George Howe.

1. Elementary course. Pronunciation, inflection, syntax of cases and verbs; special study of the subjunctive, indirect discourse, ralative and conditional sentences; reading of Caesar's Gallic War. Text-books: Bennett's *Latin Grammar.* Any standard text of Caesar. *Six hours a week.*

2. Course either in Vergil's Aeneid, books I–VI, or in Cicero's Orations against Catiline. Translation and syntax. Text-book: Any standard text of Vergil's Aeneid, or of Cicero's Orations against Catiline. *Six hours a week.*

3. Course in Livy and Horace's Odes, alternating with course 2. Text-book: Any standard text of Livy and of Horace's Odes. *Six hours a week.*

GERMAN

Professor W. D. Toy.

1. Elementary course. Grammar. Written exercises. Dictation. Translation. Text-books: Thomas's *German Grammar*; Mosher's *Wilkommen in Deutschland. Six hours a week.*

2. Advanced course. Review of Grammar. Composition. Translation. Text-books: Thomas's *German Grammar*; Wesselhoefdt's *German Exercises;* Freytag's *Die Journalisten. Six hours a week.*

FRENCH

Dr. J. D. Bruner.

1. Elementary course. Grammar. Reading of easy prose. Text-books; Joynes's *Minimum French Grammar*; Chateaubriand's *Le Dernier Abencerage. Six hours a week.*

2. Advanced course. Reading of novels and dramas. Text-books Feuillet's *Le Jeune Homme Pauvre*; Hugo's *Hernani. Six hours a week.*

MATHEMATICS

Professor M. H. Stacy.

1. Secondary Algebra. Lectures and assigned work embracing the introductory chapters and including Factoring, Simultaneous Equations, Exponents, Involution and Evolution, Quadratic Equations, etc. Text-book: Fisher and Schwatt's *Secondary Algebra. Six hours a week.*

2. Plane and solid Geometry. Lectures and assigned work. Text-book: Wells' *Essentials of Plane and Solid Geometry. Six hours a week.*

PHYSICS

Professor J. E. Latta.

1. Elementary course. Mechanics of solids, liquids, and gases. Sound. *Six hours a week.*

2. Elementary course. Magnetism and electricity. Heat and light. Text-book: Millikan and Gale's *A First Course in Physics. Six hours a week.*

Courses 1 and 2 may be taken together.

LIBRARY ADMINISTRATION

Dr. L. R. Wilson.

Library administration and methods. Lectures on the organization and management of school and public libraries, book selecting, preparation of bulletins, use of reference books, reading lists, debate helps, technical library methods. Practice in the Library illustrating the details of subjects treated in the lectures. *Six hours a week.*

SPECIAL LECTURES

Each week during the Summer School there will be one or two special lectures to all teachers. These lectures will be upon topics of vital interest to every teacher and will be of genuine help to all.

Among those who have accepted invitations to address the summer school are the following gentlemen:

Hon. J. Y. Joyner, State Superintendent of Public Instruction.

Dr. F. P. Venable, President of the University of North Carolina.

Dr. C. Alphonso Smith, Dean of the Graduate School and Professor of the English Language in the University of North Carolina.

Mr. H. H. Williams, Professor of Philosophy in the University of North Carolina.

Mr. E. C. Brooks, Professor of Education in Trinity College.

Mr. F. M. Harper, Superintendent of Raleigh City Schools.

Professor J. I. Foust, President of the State Normal and Industrial College, Greensboro.

Mr. Allen J. Barwick, of the State Department of Education, Raleigh, N. C.

For further information, address

Chas. T. Woollen, Registrar,
Chapel Hill, N. C.